



**MINISTRY OF EDUCATION, CULTURE,
RESEARCH AND TECHNOLOGY
REPUBLIC OF INDONESIA**

***Prevention and Handling Violence at
Schools in Indonesia***

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Prevention and Handling Violence at Schools in Indonesia: A Practice from Ministry of Education, Culture, Research and Technology

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Context Analysis of Violence at Schools in Indonesia

34,51% of students in Indonesia (1 out of 3) are at risk of being the victim of sexual violence

(National Assessment of MoEC in 2022)

26.9% of students in Indonesia (1 out of 4) are at risk of being the victim of physical violence

(National Assessment of MoEC in 2022)

36,31% of students in Indonesia (1 out of 3) are at risk of being the victim of bullying

(National Assessment in 2022)

20% of boys and 25.4% of girls aged between 13 and 17 confessed to having experienced one or more types of violence in the last 12 months

(National Survey of Child and Adolescent Life Experiences, Ministry of Women's Empowerment and Child Protection in 2021)

Violence at Schools is a Priority to Address by the Ministry of Education, Culture, Research and Technology as Stated in the SDGs



Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

16.1 Significantly reduce all forms of violence and related rates everywhere

16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children

16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all

Bullying Prevention Program for Schools in Indonesia: Roots Program

PROGRAM ROOTS



unicef



What is Roots Program?

A bullying prevention program was developed by UNICEF Indonesia in 2017–2020, together with the Indonesian government, universities, and various practitioners.

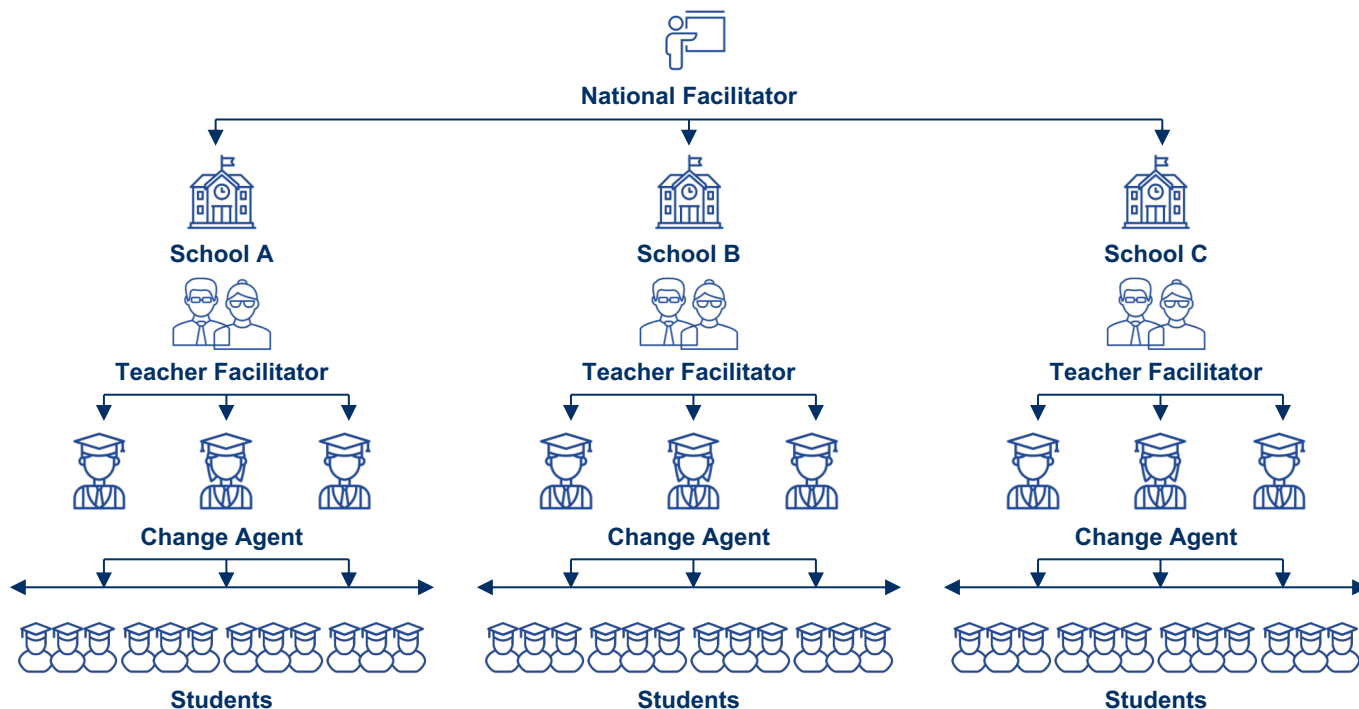
What kind of approach applied?

This program focuses on the role of students at school as 'Change Agents' to spread the message of peace and positive behavior among their peers to prevent bullying.

What is the preliminary impact of Roots?

The program has been implemented in several countries and tested in several schools in Indonesia. The results collected from this pilot program show that the risk of bullying can be reduced by up to 30% after this program is implemented (UNICEF, 2020).

How does the Roots Program implemented in schools in Indonesia?



National Facilitator

The Ministry and UNICEF recruit and train National Facilitators to strengthen the capacity of selected teachers.

Teacher Facilitator

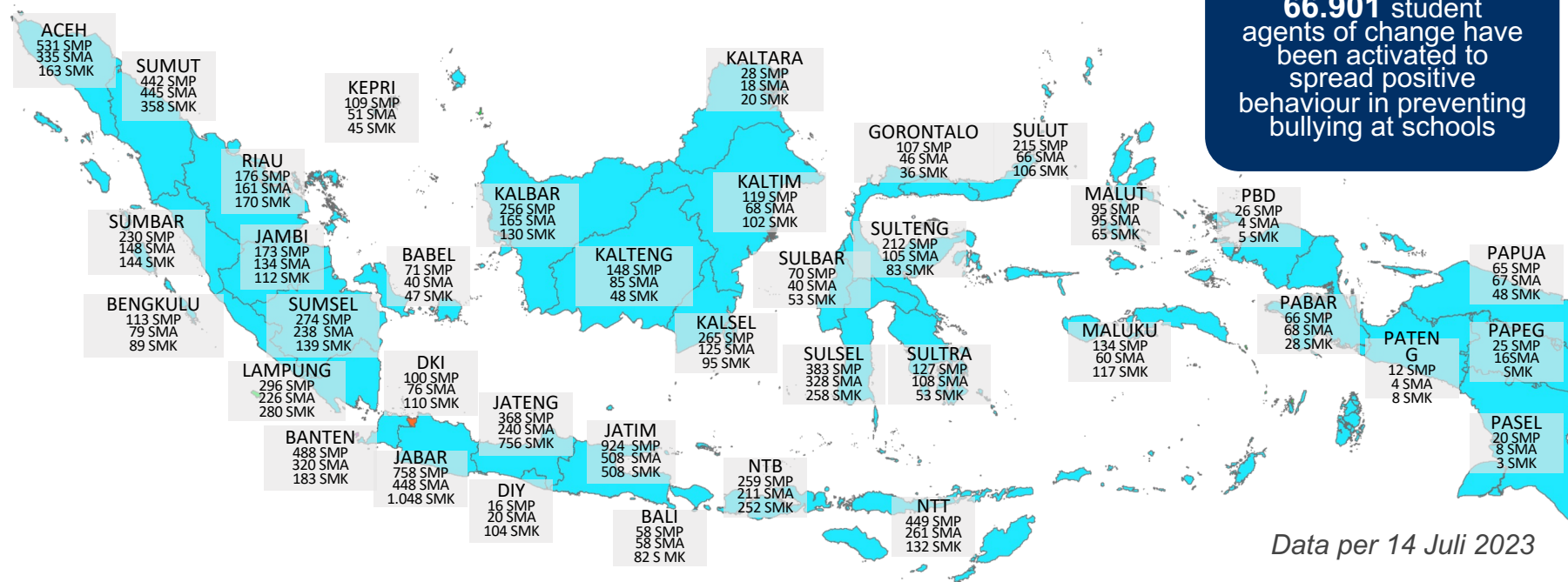
Selected teachers are strengthened to be teacher facilitators who will be back to their schools to train 30 students as change agents.

Change Agent

An election at school will select 30 students. They will participate in intensive training by the teacher facilitator to be change agents who spread peaceful messages and positive behaviour among their peers.

How many schools are targeted and engaged by the Roots Program?

Since 2021, the Ministry of Education, Culture, Research, and Technology has directly engaged 20,101 teacher facilitators from 10,708 schools (Junior High School, Vocational High School, and High School) across provinces in Indonesia.



What are the results and impacts of Roots Program in Indonesia?

After the training, **79.66% of teacher facilitators** agreed that they have more positive relationships with students as the students feel safe to report bullying incidents at schools.

The Roots Program has encouraged **34.14% of targeted schools** to form a violence prevention team.

The Roots Program has encouraged **32.41% of targeted schools** to develop student-friendly reporting procedures to report violence at schools

25.85% of targeted schools have implemented the Roots program regularly since 2021. Other than that, **16.55%** of targeted schools have adopted Roots as a sustainable student extracurricular.

**Based on the monitoring and evaluation survey conducted by the Ministry in 2022*

Campaign for Bullying Prevention by Ministry of Education, Culture, Research and Technology of Republic of Indonesia

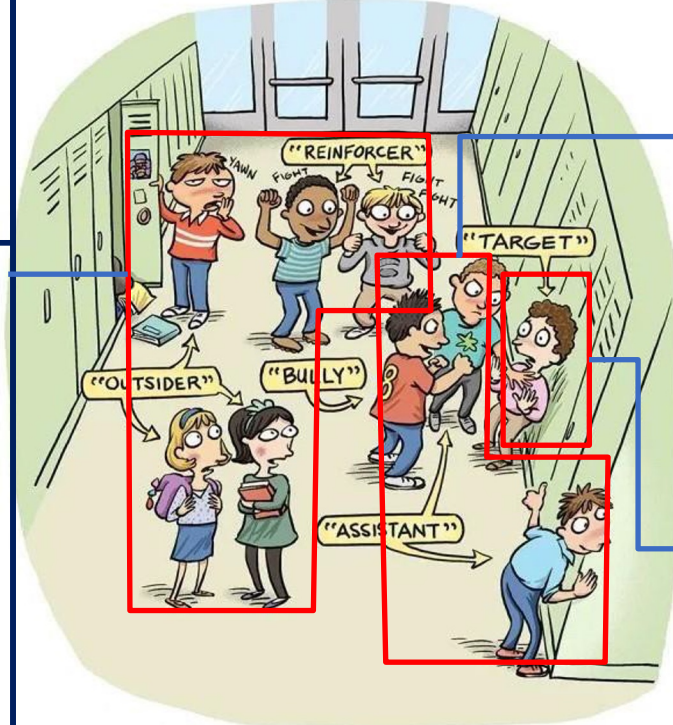
Bystander Targeted Campaign

Key Message:

Stand up and speak up to report bullying at schools

Channel:

Youtube, Instagram, Facebook, Tiktok, Podcast



Bullies Targeted Campaign

Key Message:

Positive and healthy friendship will lead us to success in the future

Channel:

Youtube, Instagram, Facebook, Podcast



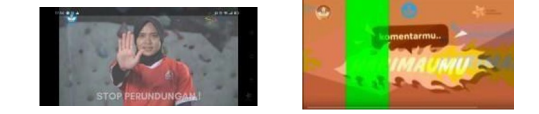
Victims Targeted Campaign

Key Message:

Everyone matters and we're not alone

Channel:

Facebook, Podcast, Radio



Campaign for Bullying Prevention by Ministry of Education, Culture, Research and Technology of Republic of Indonesia



The infographic is set against a blue and orange background. At the top left is the Indonesian Ministry of Education logo, and at the top right is the 'Cerdas Berkarakter' logo. A white speech bubble contains the text: 'BULLYING ONLY HAPPENS BETWEEN STUDENTS, ESPECIALLY BOYS'. Below it, the text 'MYTH/FACT?' is written. A second white speech bubble contains 'ANSWER : MYTH'. To the right, under the heading 'ARGUMENT :', there is a paragraph of text. At the bottom left, an illustration shows two boys, one on a motorcycle and one standing next to it. At the bottom, there are social media handles and the organization's name.

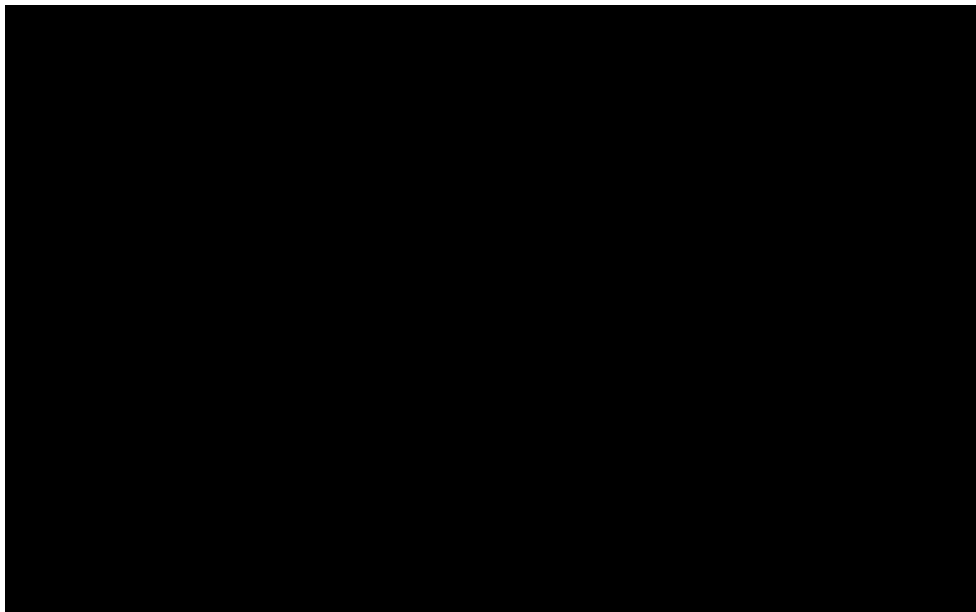
BULLYING ONLY HAPPENS BETWEEN STUDENTS, ESPECIALLY BOYS

MYTH/FACT?

ANSWER :
MYTH

ARGUMENT :
Bullying can happen to anyone, either between students or between students and adults (e.g. teachers). Bullying can be physical, verbal, social, cyber or online. Surveys in Indonesia show that girls are more likely to bully verbally and socially (e.g. spread their friend's terrible deed) than boys, who bully physically.

@cerdasberkarakter.kemdikbud.go.id @cerdasberkarakter.kemdikbudri Cerdas Berkarakter Kemdikbud RI



Regulation in Prevention and Handling Violence at Schools in Indonesia: Ministry Regulation No. 46 in 2023

In August 2023, the Ministry of Education, Culture, Research, and Technology launched Ministry Regulation No. 46/2023 related to the Prevention and Handling of Violence at Schools. The regulation aims to improve the previous law (the Ministry Regulation No. 82/2015) in detailing the scope and type of violence that can be addressed, school actors targeted, violence prevention and handling teams at schools and regional levels, and robust prevention and handling mechanisms.

Students, teachers, and educational staff are the focus actors regulated in Ministry Regulation No. 46.

There are more precise and more detailed types and forms of violence regulated in Ministry Regulation No. 46, including **physical and psychological violence, sexual violence, discrimination and intolerance, bullying, and violence in the form of policy.**

The formation of violence prevention and handling teams in education units (schools) and local or regional governments is regulated in more detail.

The violence prevention mechanism is structured, and the role of each actor is clearly defined.

Distribution of more detailed coordination flow for violence handling between education units, regional governments and the Ministry.

Regulation in Prevention and Handling Sexual Violence at Universities in Indonesia: Ministry Regulation No. 30/2021

In September 2021, the Ministry of Education, Culture, Research, and Technology launched Ministry Regulation No. 30/2021 related to the Prevention and Handling of Sexual Violence at Universities. Because of sexual violence is a national issue so every university in Indonesia must form a sexual violence prevention and control task force, which is an extension of the chancellor with direct responsibility to the Ministry. In January 2023, all state universities in Indonesia formed a task force of at least 50% of students, including three-quarters women.



How many schools form the prevention and handling team as mandated in the Ministry Regulation No. 46 so far?

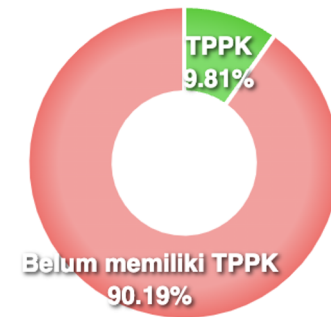
Number of schools in
Indonesia

436.735

Number of schools
who form the team

42.886

Percentage



**Based on the Ministry Regulation No. 46 portal per 27 October 2023*

Some identified evaluations of the bullying and violence prevention interventions by the Ministry of Education, Culture, Research and Technology

- ❖ The Ministry Regulation No. 46/2023 is relatively new to be implemented. However, the formation of a team for preventing and handling violence in schools and regional governments is targeted to be achieved by February 2024.
- ❖ The Roots Program is a program that complies with the regulation in Ministry Regulation No. 46/2023, especially in focusing on the role of students in preventing violence at school. In its implementation, the Roots Program can be continued independently by schools as a violence prevention program.
- ❖ The Roots Program can prevent and mitigate school bullying (UNICEF, 2023). Some observed changes include how teachers included anti-bullying learning materials in their classes. However, schools must actively map and identify bullying cases more thoroughly with precise mechanisms.
- ❖ Although findings regarding how bullies are affected through the Roots Program are still limited, the interventions carried out by the program are on the right track in overcoming violence among youth at schools before it turns into other forms of violence in the future (UNICEF, 2023).
- ❖ There is a need to expand the reach of the Roots Program to be implemented in the lower level of education, such as Elementary Schools, as nowadays, the program only targets Junior High, High, and Vocational High Schools.



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diverse, and safe learning environment for all in realizing
Pelajar Pancasila and Merdeka Belajar

#MerdekaBeragamSetara #Merdekadari3DosaBesarPendidikan



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THANK YOU